Part II: Assessment, Interventions, Monitoring

Assessment

Recommendation #7

HCSSPs should conduct a thorough clinical assessment with a patient/client who is socially isolated and/or lonely that aims to explore the possible causes and identify any underlying health conditions that may be contributing factors. Other causes that may be contributing should also be identified adopting a biopsychosocial approach. A comprehensive assessment can guide the development of an appropriate management plan. The assessment may vary according to the health care and social service professional's scope of practice.

Key components in the assessment may include:

- Medical history
- Social history
- Mental health
- Cognition
- Screening for substance use
- Environment and finances
- · Recent life events
- Lifestyle factors
- · Insight and motivation for change

Assessment Component	Identified Conditions	Intervention Approach
Medical history	Sensory or communication impairment	Visual and hearing assessment by a registered health care provider as required (i.e., optometrist, ophthalmologist, audiologist, etc.) • Voice amplifying devices (i.e., hearing aid or Pocket Talker) • Visual interventions (eyeglasses, surgery, etc) Speech and language assessment to identify different communication strategies
	Chronic health conditions or mobility impairment	Management of chronic medical conditions Mobility devices (i.e., referral to OT or PT for gait aid)
	Cognitive impairment	Referral to local resources as indicated
Social history and lifestyle	Social networks and hobbies	Social prescribing Leisure skill development Interventions based on interest
	Income/food security	Free and/or low-cost local resources Tax and/or government benefits
	Physical activity/ exercise	Encourage physical activity
	Transportation and environmental barriers	Affordable transportation options Environmental accessibility (e.g., situations of handicap)
Mental Health	Psychiatric condition (e.g., mood disorder)	Treat underlying psychiatric condition Cognitive behavioural interventions or other psychological therapy as indicated
	Recent significant life events	Managment of bereavement, grief, and adjustment disorder Cognitive behavioural interventions as indicated

Interventions

Recommendation #8

Overall Principles

HCSSPs should apply several principles to help older patients/clients who are socially isolated and/or lonely including:

- Ensure initially or concurrently that treatment is provided for any underlying medical conditions identified in their assessment:
- Take an individualized approach, with shared decision-making;
- Identify individuals' interests to determine interventions that may be the best fit, while appraising the individual and environmental resources available: and
- Recognize the diversity within older adult populations and together with their patient/client consider the incorporation of their culture and lived experience.

Social Prescribing

Recommendation #9

 Social prescribing should be considered to manage or alleviate social isolation and loneliness. This can include, for instance, connecting individual patients/clients with suitable organizations, programming or community resources that provide opportunities for social interaction and/or self-care. Social prescribing may also address the social determinants of health which are often key to improving health outcomes that may be impacted by social isolation or loneliness.

- HCSSPs should consider a stepped-care approach to social prescribing, starting with the least intensive interventions, like other mental health interventions. Regular review through a stepped-care approach can help determine whether other interventions are necessary, or whether recipients have been able to build or expand their capacity.
- Link workers or system navigators can play an important role in assessing an individual's needs and connecting them with suitable organizations to build or foster greater social connection and reduce loneliness. In this way, they may support clinicians who may not have the same knowledge of resources.
- Health and social service organizations should consider developing social prescribing strategies or teams, including designating a core team

Interventions

Recommendations #10, 11, 12, 13, 14, 16, 17

Social activity

• Support, encourage and empower individuals to engage at their optimal level of social activity.

Physical activity

- Encourage participation in group and/or individual physical activity as a means to reduce social isolation and loneliness and to improve their overall health.
- Have conversations with their patients/clients regarding opportunities for physical activity and active lifestyles.

Psychological therapies

- Psychological therapies should be considered and include, but are not limited to:
- » cognitive behavioural therapy
- » social cognitive therapy
- » reminiscence therapy
- » mindfulness-based stress reduction.

Animal-assisted therapies and animal ownership

 Animal-assisted interventions and pet ownership may be helpful to some individuals although the evidence for this intervention is limited.

Leisure skill development and leisure activities

- Discuss leisure-skill development and activities as an opportunity for older adults to learn new skills and engage in the local community.
- These activities and skills may include:
- » leisure education
- » art therapy
- » bibliotherapy
- » horticulture
- » nature-related interventions
- » music therapy

Technology

 Assess access to technology and opportunities for using it. Consider interest of the individual, digital literacy, sensory limitations and financial capacity. Pocket card on

Social Isolation and Loneliness in Older Adults

Based on:

Canadian Clinical Guidelines on Social Isolation and Loneliness in Older Adults (2024)

For more information visit www.ccsmh.ca.

This clinical resource is intended for information purposes only and is not intended to be interpreted or used as a standard of medical practice.

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Part 1: Prevention, Risk, Screening

Definitions

Social Isolation: A measurable deficiency in the number of social relationships that a person has. An "objective" deficit in connections to family, friends or the community.

Loneliness: An internal subjective experience; it is an unpleasant sensation felt when a person's social relationships are lacking in quality or quantity compared to what they desire. A "subjective" assessment that social relationships are lacking.

Important Principles

- Social Isolation can increase the risk of loneliness.
- But more social contact does not automatically reduce loneliness.
- And people can have few or no social connections and not be lonely.
- The quality of social relations is also important, as well as how people feel about those connections.



Prevention

Recommendation #1 & 2

Health Care and Social Service Professionals (HCSSPs) should have knowledge of major risk factors for social isolation and loneliness to identify older adults who may be socially isolated or lonely, and to anticipate with their patients/clients any possible changes in their life circumstances that could put them at risk of social isolation and loneliness.

Educate patients/clients about the association between social isolation and loneliness and poor mental and physical health and to promote social connection.

Risk Factors

Recommendation #1

- Age
- Female
- Race/Ethnicity/Indigenous/Culture
- 2SLGBTQIA+
- Living alone
- Widowhood/divorce
- Caregivers
- Low income, poverty or education
- Lack of affordable housing / shelter
- Physical health issues e.g. mobility, sensory loss
- Mental health issues
- Poor health behaviours
- Small or shrinking social network
- Challenges in technology use
- Major life transitions

Protective Factors

- Strong support networks
- Leisure pursuits
- Social participation
- · Living with others
- Access to technologies

Screening

Recommendation #4 & 5

HCSSPs should use targeted screening for those older adults who have risk factors for social isolation and loneliness.

- Single-Item Loneliness (Radloff, 1977)
- UCLA Loneliness Scale (Hughes et al., 2004)
- UK Campaign to End Loneliness Scale (UK Campaign to End Loneliness, 2015)
- De Jong-Gierveld Loneliness Scale (De Jong Gierveld and Van Tilburg, 2006)
- CARED Social Isolation and Loneliness Referral Tool (Newall & Menec, 2023)
- Lubben Social Isolation Scale (Lubben et al., 2006)
- Structural Social Isolation Scale (Menec et al., 2019: Newall and Menec 2019b; Steptoe et al., 2013)

Two Brief Loneliness Tools

do you feel

How often do

Scale	Question(s)	Response Options	Scoring
Single-Item Loneliness (Radloff, 1977)	During the past week, how often have you felt lonely?	Rarely or none of the time (e.g., less than 1 day)	Not lonely = rarely/none
		Sometimes or a little of the time (e.g., 1-2 days)	Lonely = sometimes or greater
		Often or a moderate amount of time (e.g., 3-4 days)	or greater
		Almost all of the time (e.g., 5-7 days)	
UCLA Loneliness Scale (Hughes et al., 2004)	How often do you feel that you lack	Hardly ever = 1	Total scores can
		Some of the time = 2	range from 1-9.
	companionship?	Often = 3	Higher scores = higher
	How often		loneliness.

Scores between

6-9 typically

classified as

Documentation

Recommendation #6

HCSSPs should collect and document data on social isolation and loneliness as important social determinants of health in the patient/client record. Loneliness and social isolation may be considered "psychosocial vital signs" given their impact on health.



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